

**MICHIGAN INTERAGENCY DELIVERY SYSTEM FOR  
CAREER AND TECHNICAL EDUCATION AND  
RELATED SERVICES FOR STUDENTS WITH DISABILITIES**

**Secondary Delivery Systems**

**Career and Technical Education Individualized Training**

GOAL:

To provide a CTE program necessary to prepare the individual for paid or unpaid employment.

<b>CTE Individualized Training</b>	<b>Regular CTE Education</b>	<b>CTE Education (With IEP/504 Accommodations)</b>
ELIGIBILITY	Any student that is expected to meet the minimum core performance indicators (CPIs).	Students with disabilities expected to meet the minimum CPIs with support services and instructional assistance.
INSTRUCTIONAL	<p>A. Minimum CTE CPIs (state-prescribed).</p> <p>B. Evaluation systems based on state performance objectives, to determine when goals and objectives are met.</p>	<p>Minimum CTE CPIs (state-prescribed)</p> <p>A. Evaluation systems based on state performance objectives, to determine when goals and objectives are met with supportive accommodation.</p> <p>B. Based upon IEP, "reasonable accommodations" may be used to support student success (e.g., extended time, oral tests, text on tapes, tutoring, reinforcement, etc.).</p>
INSTRUCTIONAL STAFF - TEACHING PERSONNEL AND ANCHILLARY STAFF	Regular CTE education approved teacher funded by CTE education.	<p>A. Regular CTE education approved teacher funded by CTE education.</p> <p>B. Special education approved personnel may be assigned based on student's IEP.</p>

<b>CTE Individualized Training</b>	<b>Regular CTE Education</b>	<b>CTE Education (With IEP/504 Accommodations)</b>
INSTRUCTIONAL STAFF - TEACHER CONSULTANT		Special education approved personnel with individuals assigned to their caseloads may collaborate with CTE staff.
INSTRUCTIONAL AIDES AND HEALTH CARE AIDES		Special education may provide health care aides or support personnel as required by the IEP.
CAREER AND TECHNICAL EDUCATION PARAPROFESSIONALS	CTE education may fund a technical paraprofessional to assist a CTE approved teacher with all students enrolled.	CTE education may fund a technical paraprofessional to assist a CTE approved teacher with all students enrolled.
MICHIGAN REHABILITATION SERVICES COUNSELOR	When the student is referred, and determined eligible for services from MRS, the IPE must be written, including goal and implementation plan that specifies the services to be provided by MRS and other agencies where appropriate.	When the student is referred, and determined eligible for services from MRS, the IPE must be written, including goal and implementation plan that specifies the services to be provided by MRS and other agencies where appropriate.

## Secondary Delivery Systems

### Alternative Special Education Individualized Training

GOAL:

To provide Vocational Training to Special Education Students.

<b>Alternative Special Education Individualized Training</b>	<b>SPECIAL EDUCATION INDIVIDUALIZED VOCATIONAL TRAINING (IVT) Developed and managed by Special Education Personnel</b>
ELIGIBILITY	Students with disabilities who can best be served in a community placement for individualized vocational training.
INSTRUCTIONAL	A. Individual performance objectives (IPO's) based on vocational education. Minimum IPO's are written for each student by the special education approved teacher.  B. Evaluation system by special education personnel to determine when goals and objectives are met.
INSTRUCTIONAL STAFF-TEACHING PERSONNEL AND ANCHILLARY STAFF	Special education approved instructional personnel with individuals assigned to their caseloads.
INSTRUCTIONAL STAFF-TEACHER CONSULTANT	Special education approved instructional personnel with individuals assigned to their caseloads.
INSTRUCTIONAL AIDES AND HEALTH CARE AIDES	Special education approved instructional personnel with individuals assigned to their caseloads.
CAREER AND TECHNICAL EDUCATION PARAPROFESSIONALS	
MICHIGAN REHABILITATION SERVICES COUNSELOR	When the student is referred, and determined eligible for services from MRS, the IPE must be written, including goal and implementation plan that specifies the services to be provided by MRS and other agencies where appropriate.

**MICHIGAN INTERAGENCY DELIVERY SYSTEM FOR  
CAREER AND TECHNICAL EDUCATION**

**CTE Work Experience**

**GOAL:**

To provide CTE work experience for students who have successfully completed at least 50% of their CTE program.

	<b>Career and Technical Education Work Experience</b>
<b>ELIGIBILITY</b>	<p>Any student who has successfully completed at least 50% of a state-approved CTE program [Six (6) of twelve (12) segments of the CTE program the student is enrolled in].</p> <p>Student must attend a related state-approved CTE course, taught by an occupationally certificated teacher/coordinator at least 40 minutes each week.</p>
<b>INSTRUCTIONAL GOALS</b>	<p>Through a written and signed training agreement and training plan, related to the student's EDP, the student receives instruction on the job.</p> <p>Work-based instruction is based on performance elements of the related career pathway career cluster grid and includes safety training.</p>
<b>INSTRUCTIONAL STAFF</b>	<p>A. Occupationally certificated CTE personnel who are responsible for CTE education coordination.</p> <p>B. The employer provides training for work-related tasks and activities as defined in the training agreement and training plan.</p>
<b>PLACEMENT TIME</b>	<p>A. Student must be in attendance at school for at least 50% of the scheduled school day.</p> <p>B. Student must work at the capstone assignment an average minimum of 10 hours per week.</p>
<b>MRS COUNSELOR</b>	<p>When the student is referred, and determined eligible for services from Michigan Rehabilitation Services (MRS), the IPE must be written, including goal and implementation plan that specifies the services to be provided by MRS and other agencies where appropriate.</p>

**MICHIGAN INTERAGENCY DELIVERY SYSTEM FOR  
CAREER AND TECHNICAL EDUCATION**

**Special Education Work-Study (CTE Work Experience)**

**GOAL:**

To provide work-based experience for Special Education students developed and managed by Special Education Department Staff

	<b>Special Education Work-Based Learning</b>
<b>ELIGIBILITY</b>	For pupils receiving special education services that require an additional programming option, reference Michigan Administrative Rules governing Special Education Programs and Services, Rule 340.1733(i). This rule describes the program for a pupil/learner receiving work-site based education through a special education training plan. Special education work-based learning experiences shall comply with rule 340.1733(i).
<b>INSTRUCTIONAL GOALS</b>	As defined in the IEP and written agreement and training plan signed by the parents/guardians, school and employer, the student:  A. receives the necessary educational and vocational training related in the IEP, and  B. receives credit(s) toward a high school diploma in the same manner and in equal amounts as provided for regular education students in like programs.
<b>INSTRUCTIONAL STAFF</b>	A. The student must be assigned to the caseload of approved special education personnel who are responsible for work-study coordination.  B. The employer provides training for work-related tasks and activities as defined in the training agreement.
<b>PLACEMENT TIME</b>	Refer to the pupil accounting manual – placement time cannot exceed 50% of the school day.
<b>MSR COUNSELOR</b>	When the student is referred, and determined eligible for services from Michigan Rehabilitation Services (MRS), the IPE must be written, including goal and implementation plan that specifies the services to be provided by MRS and other agencies where appropriate.